

## Abstract

The relationships among Hong Kong adolescents' suicide ideation, depression, and academic and parental factors were examined among 327 female students ages 15-17. Suicide Ideation was found to be significantly associated with depression, test anxiety, academic self-concept, and child's perception on the discrepancy between parents' ideal and actual child. Overemphasis on academic achievements by parents and the examination-oriented culture were suspected to threaten adolescents' psychological well-being, as they are related to depression and suicide ideation.